

**Homewood Center**  
**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2018 – 2019**



**HOMewood CENTER: VISION AND MISSION**

**Vision** - Homewood Community creates an educational environment in which all students, staff, and families are Respected, Involved, Supported, and Encouraged. Through the power of positive relationships, we promote the success of our students to prepare them to contribute in a diverse and changing world.

**Mission** - The Homewood Community encourages students to Rise to the Challenge academically, socially, and emotionally through mutual respect and the power and influence of:

- Responsibility
- Relationship
- Resilience

**HCPSS STRATEGIC CALL TO ACTION**  
*LEARNING AND LEADING WITH EQUITY*  
*“THE FIERCE URGENCY OF NOW”*

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

**HCPSS FOUR OVERARCHING COMMITMENTS**

**SCHOOL TARGETS AND STRATEGIES**

**1. Post-Secondary Academic Indicator Targets** – Overall, 32% of students will meet at least one post-secondary academic indicator. 38% of African American male students will meet at least one post-secondary academic indicator.

**Strategies** - Through collaboration in PIP and content meetings, all instructional staff will focus on quality first instruction with regards to writing standards and math practices as they relate to post-secondary indicators and demonstrate application in daily instruction and long-term lesson planning. All staff will participate in monthly professional development focused on the relationship between quality first instruction, restorative practices, and trauma. The use of student circles and home communication directly related to the importance of testing and other requirements related to post-secondary indicators.

**2. Graduation Rate Targets (4 year)** - Overall, 52% of Senior students will graduate and 42% of Senior male students will graduate.

**Strategies** - Every student will develop a post-secondary plan and participate in explicit instruction on how to execute that plan.

- Explicit Naviance instruction within all classrooms so that all students interact with Naviance 2x/quarter
- All students enrolled in CRD will participate in WOW
- Every student will participate in explicit instruction on non-academic skills.

All students, through social skills, tutorial and support groups, will engage in learning and demonstrating executive functioning skills.

The school will identify barriers and provide options in which all families can be effectively involved in their child’s education and tailor student-specific post-secondary plans.

- All families will be personally contacted and asked specific questions to solicit how Homewood can tailor student success and post-secondary expectations with individualized family support.

Through FIT nights, Homewood will provide a bridge between social-emotional supports and academic information/expectations while informing

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

families about post-secondary options.

**3. Suspension Targets** – Overall, student suspension rate will decrease from 69% to 58.69%. The rate at which African American students are suspended will decrease from 83.6% to 62.7%.

**Strategies** - All staff will participate in a Restorative Justice book study and trauma/disability awareness professional learning. Staff will implement recommended practices daily/weekly during community building circles to build relationships and improve classroom engagement. When a student behavioral offense occurs, staff will utilize restorative dialogue and strategies to enhance relationships.