

Howard County Public School System

2020 - 2021 School Improvement Plan

School Name: Homewood

Homewood Center

Belonging					
Focus Area: Suspension (Discipline Referrals - for schools with fewer than 10 suspensions)					
Baseline Data (2017 - 2018):					
Total number of students: 172 Active & Inactive Overall number of suspensions (dispositions): 97 Overall suspension (disposition) rate: 56.4%			Identified Student Group: AA Total number of students in the student group: 88 Active & Inactive Number of suspensions (dispositions) in the student group: 64 Student group suspension (disposition) rate: 72.7%		
Targets (Include Student Groups)					
2018 - 2019		2019 - 2020		2020 - 2021	
Overall	Student Group	Overall	Student Group	Overall	Student Group
# of suspensions: 77 Suspension Rate: 42.3%	# of suspensions: 58 Suspension Rate: 54.5%	# of suspensions: 107 Suspension Rate: 58.2%	# of suspensions: 77 Suspension Rate: 71.6%	# of suspensions: 79 Suspension Rate: 45%	# of suspensions: 57 Suspension Rate: 57.5%
2021-2022					
Overall			Student Group		
# Dispositions (Target # Dispositions): 61 Disposition Rate (Target # Rate): 38.2%			# Dispositions (Target # Dispositions): 43 Disposition Rate (Target # Rate): 43.1%		

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Cultural Root Cause *(required)*: As we move into our third year of becoming a Trauma informed school, our behavior interventions are on a continuum between reactive and responsive and do not consistently provide appropriate therapeutic/trauma-informed responses.

Cultural Strategies: *(not to exceed two)*:

1. Continue to build upon anti-racist learning and add a purposeful focus on trauma and restorative practices through professional learning in PIP and in Professional Learning Groups
2. Increase communication, transparency, and awareness with students and families surrounding Homewood's trauma informed transition

Cultural Milestones *(How is fidelity of implementation being measured? What data will be gathered to monitor that our strategies are being implemented as intended and that student progress is moving toward the desired state? For each milestone, when will these data be collected and reviewed)*: Virtual Walk-throughs, look-for data, on-going student and staff feedback (program, content, and PIP meetings). MIRs, ODRs, suspension data, and student/family survey feedback.

Instructional Root Cause *(optional)*:

Instructional Strategies *(not to exceed one)*:

Instructional Milestones *(How is fidelity of implementation being measured? What data will be gathered to monitor that our strategies are being implemented as intended and that student progress is moving toward the desired state? For each milestone, when will these data be collected and reviewed)*:

Structural Root Cause *(optional)*:

Structural Strategies: *(not to exceed one)*:

Structural Milestones *(How is fidelity of implementation being measured? What data will be gathered to monitor that our strategies are being implemented as intended and that student progress is moving toward the desired state? For each milestone, when will these data be collected and reviewed)*:

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Progress Monitoring		
Midyear - What is your progress towards the target?		
What is working?	What still needs attention or what is still a barrier?	What are your next steps and what adjustments need to be made (if any)?
Evaluation - Did you hit the target?		
What is working?	What still needs attention or what is still a barrier?	What are your next steps and what will be continued next year (if any)?