

# Howard County Public School System

## 2021 - 2022 School Improvement Plan

High School Name: Homewood

### Focus Area: Graduation Rate (4-year)

[Maryland Report Card: Graduation + College Status \(coming soon\)](#)

#### Class of 2019

##### Overall (from last year's SIP)

Total # of students in the Class of 2018 4-year adjusted cohort: **30**  
 Number of graduates: **21**  
 % of cohort who graduated: **52%**

##### Identified Student Group (from last year's SIP): Males

Total # in the student group in the Class of 2018 4-year adjusted cohort: **20**  
 Number of graduates in the student group: **8**  
 % of cohort in the student group who graduated: **42%**

#### Targets

##### Class of 2020

(from MD Report Card)

##### Class of 2021

##### Class of 2022

Overall Target met? Yes/No		Student Group (Male) Target met? Yes/No		Overall Target	Student Group: BT21 New Group Identified? Y/N If yes, specify: <b>From males</b>	Overall	Student Group
Target	Actual	Target	Actual	Total # in cohort: 39 # graduates: <b>18</b> % graduated: <b>62%</b>	Total # in cohort: 26 # graduates: <b>18</b> % graduated: <b>67%</b>	Total # in cohort: 19 # graduates: <b>13</b> % graduated: <b>72%</b>	Total # in cohort: 12 # graduates: <b>9</b> % graduated: <b>80%</b>
Total # in cohort: 24	Total # in cohort: 39	Total # in cohort: 14	Total # in cohort: 14	<b>Actual</b> Total # in cohort: 39 # graduates: <b>21</b> % graduated: <b>53.8%</b>	Total # in cohort: 26 # graduates: <b>13</b> % graduated: <b>50%</b>		
# graduates: <b>15</b>	# graduates: <b>14</b>	# graduates: <b>8</b>	# graduates: <b>9</b>				
% graduated: <b>62%</b>	% graduated: <b>36%</b>	% graduated: <b>57%</b>	% graduated: <b>64%</b>				

**Instructional Root Cause (required):** The school is at the beginning stages of promoting explicit connections between instruction and post-secondary expectations as they relate to graduation. The school does not provide effective training for coaches or give enough school/community based opportunities for student and staff implementation of the Beyond the 21 plans.

**Instructional Strategies (not to exceed 3; at least 1 focuses on the identified student group; addresses professional learning):**

1. Train staff to engage in effective Beyond the 21 conversations, utilize homeroom time and cluster families/case managers to engage students in their Beyond the 21 planning, and connect instruction to Beyond the 21 plans.
2. Develop strategic partnerships with the community, provide transition services, and create true opportunities for our students to gain employment once

# Howard County Public School System

## 2021 - 2022 School Improvement Plan

**High School Name: Homewood**

they've graduated.

### Instructional Milestones

**Staff Actions:** How will fidelity of **staff implementation of strategies** be measured? (*walkthroughs, content-specific look-fors, meeting observations, staff feedback*):

1. Mid-year staff and student feedback from post-secondary meetings
2. Mid-year review of student Beyond the 21 plans to review progress towards goals and to adjust strategies as needed.

**Student Results:** How will **student progress** toward targets be measured? (*e.g., classroom performance, D/E list, graduation requirements, attendance*): graduation requirements, post-secondary goal development and reviews, number of students engaged in purposeful post-secondary activities

### Checkpoint 1 date - What is your progress toward the targets?

Resource: [SIP Data Dive Check-in](#)

What instructional strategies are working? How do you know? *Include staff actions and student results data (overall & student group).*

What instructional strategies still need attention or what are still barriers?

What are your next steps and what adjustments need to be made (if any)?

### Checkpoint 2 date - What is your progress toward the target?

Resource: [SIP Data Dive Check-in](#)

What instructional strategies are working? How do you know? *Include staff actions and student results data (overall & student group).*

What instructional strategies still need attention or what are still barriers?

What are your next steps and what adjustments need to be made (if any)?

**Cultural Root Cause** (*optional*):

**Cultural Strategies** (*not to exceed 1*):

### Cultural Milestones

**Staff Actions:** How will fidelity of **staff implementation of strategies** be measured? (*Walkthroughs, Observations, Surveys, Student Voice Circles*) **Student Results:** How will **student progress** toward targets be measured? (*Graduation Rate Increases, Apprenticeships, etc.*) increase in graduation rate, decrease in student drop out and/or o

### Checkpoint 1 date - What is your progress toward the targets?

Resource: [SIP Data Dive Check-in](#)

# Howard County Public School System

## 2021 - 2022 School Improvement Plan

**High School Name: Homewood**

<p>What cultural strategies are working? How do you know? <i>Include staff actions and student results data (overall &amp; student group).</i></p>	<p>What cultural strategies still need attention or what are still barriers?</p>	<p>What are your next steps and what adjustments need to be made (if any)?</p>
<p><b>Checkpoint 2 <u>date</u> - What is your progress toward the target?</b></p>		<p>Resource: <a href="#">SIP Data Dive Check-in</a></p>
<p>What cultural strategies are working? How do you know? <i>Include staff actions and student results data (overall &amp; student group).</i></p>	<p>What cultural strategies still need attention or what are still barriers?</p>	<p>What are your next steps and what adjustments need to be made (if any)?</p>
<p><b>Structural Root Cause (optional):</b></p>		
<p><b>Structural Strategies (not to exceed 1):</b></p>		
<p><b>Structural Milestones</b></p>		
<p><b>Staff Actions:</b> <i>How will fidelity of staff implementation of strategies be measured? (e.g., walkthroughs, content-specific look-fors, meeting observations, staff feedback):</i></p>		
<p><b>Student Results:</b> <i>How will student progress toward targets be measured? (e.g., classroom performance, D/E list, graduation requirements, attendance):</i></p>		
<p><b>Checkpoint 1 <u>date</u> - What is your progress toward the targets?</b></p>		<p>Resource: <a href="#">SIP Data Dive Check-in</a></p>
<p>What structural strategies are working? How do you know? <i>Include staff actions and student results data (overall &amp; student group).</i></p>	<p>What structural strategies still need attention or what are still barriers?</p>	<p>What are your next steps and what adjustments need to be made (if any)?</p>
<p><b>Checkpoint 2 <u>date</u> - What is your progress toward the target?</b></p>		<p>Resource: <a href="#">SIP Data Dive Check-in</a></p>
<p>What structural strategies are working? How do you know? <i>Include staff actions and student results data (overall &amp; student group).</i></p>	<p>What structural strategies still need attention or what are still barriers?</p>	<p>What are your next steps and what adjustments need to be made (if any)?</p>