

Howard County Public School System

2019 - 2020 School Improvement Plan

High School Name: Homewood Center

Focus Area: Readiness for Postsecondary Success Academic Indicators

[Hoonuit: Waffle menu > My Focus > SIP > SIP: Readiness for Postsecondary Success](#)

Class of 2018

Overall

Total # of Grade 12 students (2017-2018 Total N): 25
 Overall # of Grade 12 students meeting at least one indicator (2017-2018 Actual n met): 9
 Overall % of Grade 12 students meeting at least one indicator (2017-2018 Actual %): 36%

Identified Student Group (scroll down in Hoonuit):

Total # of Grade 12 students in the student group (2017-2018 Total N): 11
 # Grade 12 in student group meeting at least one indicator (2017-2018 Actual n met): 4
 % Grade 12 in the student group meeting at least one indicator (2017-2018 Actual %): 36.4%

Targets

Class of 2019

(Actual & SIP Target columns in Hoonuit, 2018-2019 row)

Class of 2020

(SIP Target columns in Hoonuit, 2019-2020 row)

Class of 2021

(SIP Target columns in Hoonuit, 2020-2021 row)

Overall Target met? Yes		Student Group Target met? Yes		Overall (SIP Target n & %)	Student Group	Overall (SIP Target n & %)	Student Group (SIP Target n & %)
# met: 12	# met: 12	# met: 6	# met: 7	# met: Dependent on changing cohort	New Group Identified? N	# met:	# met:
% met: 38%	% met: 38%	% met: 40%	% met: 46%	% met: 69% (+ 29%)	If yes, specify:	% met: 100%	% met: 100%
					(SIP Target n & %)		
					# met:		
					% met: 75%		
					If new group, 2018-19 actual %:		

Instructional Root Cause (required): Our instruction is not aligned with supporting students' post-secondary success due to a lack of differentiation for individual student plans.

Instructional Strategies (not to exceed 3; at least 1 focuses on the identified student group; makes reference to professional learning):

1. Focused professional development with regards to collaboration and speaking and listening standards and their connections to post-secondary indicators through content meetings, PIP, and implementation of relevant strategies in daily lesson planning and learning experiences.

Instructional Milestones

Staff Actions: School-wide SLO's focused on targeted skills and strategies.

Student Results: Measure of student growth on speaking and listening and collaboration rubrics.

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High School Name: Homewood Center

Checkpoint 1 <u>date</u> - What is your progress toward the targets?			Resource: SIP Data Dive Check-in
What instructional strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What instructional strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?	
Checkpoint 2 <u>date</u> - What is your progress toward the target?			Resource: SIP Data Dive Check-in
What instructional strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What instructional strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?	
Cultural Root Cause <i>(optional):</i> Students, staff, and families are not aware of post-secondary indicators and related opportunities.			
Cultural Strategies <i>(not to exceed 1; makes reference to professional learning):</i> `			
Cultural Milestones			
Staff Actions: <i>How will fidelity of staff implementation of strategies be measured? (e.g., walkthroughs, content-specific look-fors, mtg observations, staff feedback):</i>			
Student Results: <i>How will student progress toward targets be measured? (e.g., classroom performance, PSAT/AP Potential, SAT, ACT, CTE completer/certification, course enrollments, ASVAB score, Seal of Biliteracy):</i>			
Checkpoint 1 <u>date</u> - What is your progress toward the targets?			Resource: SIP Data Dive Check-in
What cultural strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What cultural strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?	
Checkpoint 2 <u>date</u> - What is your progress toward the target?			Resource: SIP Data Dive Check-in
What cultural strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What cultural strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?	
Structural Root Cause <i>(optional):</i>			
Structural Strategies <i>(not to exceed 1; makes reference to professional learning):</i>			
Structural Milestones			
Staff Actions: <i>How will fidelity of staff implementation of strategies be measured? (e.g., walkthroughs, content-specific look-fors, mtg observations, staff feedback):</i>			

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2019 - 2020 School Improvement Plan

High School Name: Homewood Center

Student Results: How will **student progress** toward targets be measured? (e.g., classroom performance, PSAT/AP Potential, SAT, ACT, CTE completer/certification, course enrollments, ASVAB score, Seal of Biliteracy):

Checkpoint 1 date - What is your progress toward the targets? **Resource:** [SIP Data Dive Check-in](#)

What structural strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What structural strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?
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Checkpoint 2 date - What is your progress toward the target? **Resource:** [SIP Data Dive Check-in](#)

What structural strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What structural strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?
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