

Howard County Public School System

2019 - 2020 School Improvement Plan

High School Name: Homewood

Focus Area: Graduation Rate (4-year)

[Maryland Report Card: Graduation + College Status \(coming soon\)](#)

Class of 2018

Overall (from last year's SIP)

Total # of students in the Class of 2017 4-year adjusted cohort: **43**
 Number of graduates: **18**
 % of cohort who graduated: **42.9%**

Identified Student Group (from last year's SIP): Male

Total # in the student group in the Class of 2017 4-year adjusted cohort: **13**
 Number of graduates in the student group: **10**
 % of cohort in the student group who graduated: **40%**

Targets

Class of 2019

(from MD Report Card)

Class of 2020

Class of 2021

Overall Target met? Yes/No		Student Group (Male) Target met? Yes/No		Overall	Student Group (AA) New Group Identified? Y/N If yes, specify: AA from males	Overall	Student Group
Target	Actual	Target	Actual	Total # in cohort: 18 # graduates: 8 % graduated: 45.6%	Total # in cohort: 11 # graduates: 6 % graduated: 52%	Total # in cohort: # graduates: % graduated: 55.6%	Total # in cohort: # graduates: % graduated: 62%
Total # in cohort: # graduates: 20 % graduated: 45.1%	Total # in cohort: # graduates: 16 % graduated: 35.6%	Total # in cohort: # graduates: 16 % graduated: 52%	Total # in cohort: # graduates: 8 % graduated: 42%				

Instructional Root Cause (required): The school does not promote explicit connection between curriculum goals and post-secondary expectations as they relate to graduation.

Instructional Strategies (not to exceed 3; at least 1 focuses on the identified student group; addresses professional learning):

1. Develop and continuously adjust post-secondary plans for all 8th - 12th grade students.
2. Identify and engage all African American students, both in and out of the graduation cohort, in the development and execution of post-secondary goals, to include connections with career completers, internships, and community supports after high school (Beyond the 21)

Instructional Milestones

Staff Actions: How will fidelity of staff implementation of strategies be measured? (walkthroughs, content-specific look-fors, meeting observations, staff feedback):

1. Mid-year staff and student feedback from post-secondary meetings
2. Mid-year review of student Beyond the 21 plans to review progress towards goals and to adjust strategies as needed.

Howard County Public School System

2019 - 2020 School Improvement Plan

High School Name: Homewood

3. Out-of-cohort graduation when possible (based on entry to Homewood), student feedback circles, increase in student numbers in career-focused completers and apprenticeships

Student Results: How will **student progress** toward targets be measured? (e.g., classroom performance, D/E list, graduation requirements, attendance): graduation requirements, numbers in career completers, post-secondary goal development and reviews

Checkpoint 1 <u>date</u> - What is your progress toward the targets?			Resource: SIP Data Dive Check-in
What instructional strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What instructional strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?	
Checkpoint 2 <u>date</u> - What is your progress toward the target?			Resource: SIP Data Dive Check-in
What instructional strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What instructional strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?	
Cultural Root Cause (optional):			
Cultural Strategies (not to exceed 1):			
Cultural Milestones			
Staff Actions: How will fidelity of staff implementation of strategies be measured? (Walkthroughs, Observations, Surveys, Student Voice Circles) Student Results: How will student progress toward targets be measured? (Graduation Rate Increases, Apprenticeships, etc.) increase in graduation rate, decrease in student drop out and/or			
o			
Checkpoint 1 <u>date</u> - What is your progress toward the targets?			Resource: SIP Data Dive Check-in
What cultural strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What cultural strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?	
Checkpoint 2 <u>date</u> - What is your progress toward the target?			Resource: SIP Data Dive Check-in
What cultural strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What cultural strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?	
Structural Root Cause (optional):			

**Howard County Public School System
2019 - 2020 School Improvement Plan**

High School Name: Homewood

Structural Strategies <i>(not to exceed 1):</i>		
Structural Milestones		
Staff Actions: <i>How will fidelity of staff implementation of strategies be measured? (e.g., walkthroughs, content-specific look-fors, meeting observations, staff feedback):</i>		
Student Results: <i>How will student progress toward targets be measured? (e.g., classroom performance, D/E list, graduation requirements, attendance):</i>		
Checkpoint 1 <u>date</u> - What is your progress toward the targets?		Resource: SIP Data Dive Check-in
What structural strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What structural strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?
Checkpoint 2 <u>date</u> - What is your progress toward the target?		Resource: SIP Data Dive Check-in
What structural strategies are working? How do you know? <i>Include staff actions and student results data (overall & student group).</i>	What structural strategies still need attention or what are still barriers?	What are your next steps and what adjustments need to be made (if any)?