

Homewood Center

SCHOOL IMPROVEMENT PLAN AT A GLANCE 2026-2027

Homewood Center: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
Vision: The Homewood Center empowers students to build skills and confidence. We provide the access and opportunity necessary to prepare students to successfully navigate their chosen paths after high school. Mission: The Homewood Center provides an individualized learning experience with high support and expectations for every student.	<u>On Track CCR Strategy 1:</u> Implement Effective Tier 1 Differentiated Supports during First Instruction (Priority). Statement of Commitment: We commit to providing students with appropriate supports during instruction so that students will have increased access and proficiency with course standards. Action Steps: 1. Staff engage in professional learning and collaborative planning routines to enhance implementation of effective Tier 1 instruction, with a focus on anticipating student understanding and misconceptions in order to support and respond with intention. 2. Administrators expect and schedule time for teachers to engage in collaborative planning routines. a. Communicate clear expectations for collaborative planning b. Participate in co-planning meetings and complete classroom walkthroughs to provide feedback to teachers to improve instruction. c. Meet with team leaders regularly to: ■ Gather feedback on collaborative planning implementation ■ Support cross-content conversations to identify students who may require Tier-2 supports <u>On Track CCR Strategy 2:</u> Apply effective formative and summative assessment strategies to provide meaningful feedback to students and to inform instructional decisions. Statement of Commitment: We commit to applying effective formative and
HCPSS EQUITY FRAMEWORK	
Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met. Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences. Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction. Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.	
HCPSS PRIORITIES	

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards. We commit to providing students with timely and actionable feedback to empower students to correct mistakes, refine skills, and actively participate in their own learning journey.

Action Steps:

1. Instructional staff review and use formative and summative assessment data to:
 - a. Make adjustments to lessons based on formative assessment data
 - b. Collaborate with team to discuss effective strategies for addressing misconceptions and/or student gaps in understanding
2. Instructional staff apply formative assessment strategies during classroom activities to provide meaningful feedback, with a focus on:
 - a. Clarifying and understanding learning intentions and criteria for success
 - b. Eliciting evidence of student thinking
 - c. Using flexible grouping
3. Instructional staff provide focused, specific, timely and actionable feedback.
4. Staff engage in professional learning/ collaborative planning to enhance formative assessment practices.

Attendance Strategy: Foster Instructional Belonging for All Students using Tier 1 supports, while Maintaining Communication with Families about Student Attendance

Statement of Commitment: We commit to fostering an inclusive school culture rooted in healthy relationships and instructional access. When students feel a true sense of belonging, they are more likely to attend consistently and reach their full potential.

Action Steps:

1. Soliciting student feedback on how to make school more welcoming and engaging
 - a. Structures for engaging students in student voice efforts
2. Monitor and encourage staff to cultivate Belonging, including:

- a. Celebrating attendance and well-being
- b. Soliciting student feedback on how to make school more welcoming and engaging
- 3. The MTSS professional learning that staff will engage in to include:
 - a. Developmentally appropriate Tier 1 supports such as relationship building, behavior-specific praise, recognizing successes and teach social-emotional skills
 - b. PBIS Implementation with a focus on belonging, relationships, and cultural responsiveness
 - c. Interpersonal and instructional belonging that includes high expectations for students in the classroom

Discipline Strategy: Based on data analysis, implement effective Tier 2 and Tier 3 behavioral health supports to include targeted interventions and supplemental instruction designed for both small groups and individuals

Statement of Commitment: We commit to implementing data-driven supplemental behavioral health instruction and targeted interventions.

Action Steps:

1. Utilize the HCPSS Data-Informed Decision Making Protocol to examine the current status of our school's Tier 2/3 behavioral health supports.
 - a. Ask, Assess, Analyze multiple data sources
 - b. Interpret and Connect Data to hypothesize
 - c. Plan and Strategize actionable changes