

**Howard County Public School System
2017-2018 School Improvement**

School Name: Homewood Center

Focus Area: SAT <ul style="list-style-type: none"> ● Increase students' abilities to effectively communicate through various forms of written language ● Increase students' level of independence with regards to the writing and revision process 		
Instructional Root Cause: <ul style="list-style-type: none"> ● Students lack the ability to effectively communicate through various forms of written language ● Students lack the ability to write and revise independently 		
OPTIONAL Additional Root Cause (structural or cultural): <ul style="list-style-type: none"> ● Lack of a school wide focus across contents to increase the writing ability of all students (structural) 		
Baseline to Target, include student groups: <ul style="list-style-type: none"> ● <i>100% of teachers will meet their SLO or student writing goal: Students who are enrolled for at least two quarters and meet the criteria of 80% attendance will show growth by demonstrating a one point increase on writing and/or level of independence rubric.</i> 		
Strategies (not to exceed three): <ol style="list-style-type: none"> <i>In order to impact (AP, SAT) performance for all students, all teachers will participate in collaborative professional development weekly in PIP meetings and monthly in content meetings with other content areas to provide support in the complete writing process.</i> <i>In order to impact (AP, SAT) performance for all students, staff will consistently present students with minimally one opportunity for writing, revision, and assessment (self and teacher -led) quarterly as it relates to their content.</i> 		
Milestones (how is fidelity of implementation being measured): <ul style="list-style-type: none"> ● All teachers will have writing artifacts quarterly that demonstrate student progress towards the writing and revision process ● Mid-Year and End-of-Year SLO conferences 		
Midyear Checkpoint*. What is your progress towards the target?:		
What is working?	What still needs attention or what is still a barrier?	What are your next steps and what adjustments need to be made (if any)?
Evaluation**. Did you hit the target?:		

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What is working?	What still needs attention or what is still a barrier?	What are your next steps and what will be continued next year (if any)?
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