

**Howard County Public School System
2017-2018 School Improvement**

School Name: Homewood Center

Focus Area: Graduation Rate		
Instructional Root Cause:		
<ul style="list-style-type: none"> Teachers don't have the opportunity to provide consistent instruction due to student absences. 		
OPTIONAL Additional Root Cause (structural or cultural):		
<ul style="list-style-type: none"> Students have deficient credit towards meeting high school graduation requirements (cultural) 		
Baseline to Target, include student groups:		
<ul style="list-style-type: none"> 100% of the 27 seniors (Bridges and Gateway Program) who begin the year at Homewood Center and remain for the duration of the school year will meet all HCPSS graduation requirements to be able to graduate in May 		
Strategies (not to exceed three):		
<ol style="list-style-type: none"> In order to impact the graduation rate, staff will complete a weekly check in with students to make sure all academic expectations are being met to earn course credit In order to impact the graduation rate, students will create individual graduation plans with guidance counselors to include alternative methods to support earning necessary credits and adjust accordingly to ensure students are making progress towards earning course credit In order to impact the graduation rate, staff will support students in a mentor program which will allow for informal weekly check-ins, formal monthly check-ins, and monthly communication with advisors and administration. 		
Milestones (how is fidelity of implementation being measured):		
<ul style="list-style-type: none"> All teachers will participate in weekly academic report discussions with students and fill out grading form to be sent home with students Each student will meet with guidance counselors at interims and quarterly report card to check progress towards earning course credit Every two weeks, mentor teachers will check in with students to discuss progress being made, and report information about students back to senior advisor 		
Midyear Checkpoint*. What is your progress towards the target?:		
What is working?	What still needs attention or what is still a barrier?	What are your next steps and what adjustments need to be made (if any)?

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Evaluation**. Did you hit the target?:		
What is working?	What still needs attention or what is still a barrier?	What are your next steps and what will be continued next year (if any)?